



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс: 10

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: ДЕГТЯРЁВА

Имя: ДАРЬЯ

Отчество: ВЯЧЕСЛАВОВНА

Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

Регион: МОСКВА

ВСЕГО СТРАНИЦ

10

ПОДПИСЬ УЧАСТНИКА





Task 1.a:

Вариант 1.

1. passion

2. focus

3. sure

4. persistence

Task 1.b:

And the first thing is passion. /Freeman Thomas says, "I'm driven by my passion." /TED-sters do it for love, they don't do it for money. Carol Coletta says, "I would pay someone / to do what I do." / And the interesting thing is, if you do it for love, / the money comes anyway!

Task 1.c:

1. It would be interesting for me to see how others do my work, so I am even ready to pay.



2. My plan is to pay someone to do what I do.

3. „And the first thing is passion“ with „passion“ stressed. Audience will remember this word, ~~the~~ the speech becomes more colorful.

Task 2.:

1. I have always thought that programming is something incredibly interesting and useful, so my first steps in childhood ~~helped~~ helped ~~me~~ me to understand what do I want to do in future.

2. It is difficult, but I'm trying to balance. I really love my work, but now I have different managers, who help me with leading companies. I'm trying to spend more time with family now.



3. As I said before, I really love my work and I want other people to love their work too. So I'm trying to make such consequences, where everyone could enjoy those things, that they do.

4. I believe, that my innovations will secure a better future for humanity. And how could you imagine future without space travelling? So I decided to make a first step as a big entrepreneur to explore the space.

5. In my opinion the key is to create something that personally you find useful and innovative. If you don't like the thing, that you produce, nobody will find it interesting.

6. I think, public scrutiny was the biggest challenge I faced. At first, I found such pressure



really painful, but then I realised, that I don't need to pay attention and just improved my innovations to overcome it.

Task 3.:

1. To one's goals is essential to focus on achieving success. ~~Infinitive~~ Infinitive "to focus" used as a subject to stress the value of these words.
2. Rarely does one see such dedication and commitment. Inversion is used in the sentence to focus on how often ~~that happens instead~~ "does one see", instead of who sees.
3. Had we started preparations earlier, we would not have missed the deadline. Third conditional is used here to stress, that they started later and missed the deadline.
4. The author of this article persuasively argues that



~~Immediate~~ global warming requires immediate action. The verb "argues" used in the present tense to show the fact, that he argues, not the time, when he does it.

5. The debate of ~~ethics~~ ethics remains the central role in scientific progress. 'Remains' is used as a verb in that sentence. ~~The~~ Present tense is used in the sentence to stress, that it is a permanent fact.

Task 4.:

1. C. Ann's scratches hadn't gone completely for a long time and left her with several scars.

2. D. The birds twitter every morning outside my window, so I became used to be woken up by them.

3. B. I have no idea about the place, where



Chris was last night.

4. C. I believe Jane ~~could~~ is a sympathetic listener, because she listened to me carefully, when I lost my job.

5. D. ~~I~~ I suggest us to make a dash for the train because it seems to be running off.

6. A. She gave her daughter a chance to be a babysitter for the evening.

7. A. No one predicted, that the machine would roar back to life after the engineer hit it with a hammer.

8. C. The ~~newest~~ newest speech of the Oscar winning actress was so professional and imaginative.

9. B. The boy shouted that another boy had stolen his rubber.

10. C. The teacher had a lot of work to do before



the date of the final exam.

Task 5:

1. H 2. D 3. E 4. A 5. L 6. C 7. K 8. B 9. G 10. F

D: The aim of this genre is to give ~~in~~ information about some scientific question. It is written for scientist, or those people, who are really into ~~this~~ aspect and want to know more. Some specific words are used to be more concrete ("correlation", "variables"), it has some numbers to be more detailed ($p < 0.05$) and even the information, where ~~could~~ ^{you could} see more about it ("detailed in Table 2.") to give more specific information.

E: The aim is to make you laugh. It ~~is~~ should be said to those, who are pretty close ~~for~~ you. It contains of some speaking-used words ("so, there I was", "guess



what?"), it is pretty emotional to make the speech easier and allow people to relax and laugh.

L: The aim is to inform people about what is happening in business world. It is written to those, who are related to business. It uses some specific information (on Thursday), ~~sp~~ business-connected words ("stocks", "earnings", "investor", "global markets") to make people understand the information more.

K: The aim is to save your memories. It is written to yourself. It has the introduction ("Dear diary"), uses usual words and expresses own feelings ("absolute", "What a day!") to make it more memorable and personal.

B: The aim is to tell about things that happened



in the past. It is written for historians or those who want to know more about history. It includes ~~the year~~ year number ("1066"), names of different people ("William the Conqueror", "King Harold"), names of historical events ("Battle of Hastings") to make the text more informative and concrete.

F: the aim ~~of~~ is to explain how to use something, make something or act in some conditions. It is written to those, who need the explanation. It contains of verbs in Present tense ("turn", "open", "insert") to make the explanations easy to follow.

Task 6:

Fallacy 1: Sentence 4.

Explanation: the sentence claims that all the people, who eat fast food are lazy and unwilling to cook healthy meals, which is not true.

Improved sentence: Some people who eat fast food are lazy and unwilling to cook



healthy meals for themselves.

Fallacy 2: Sentence 5. Explanation: banning ^{fast} food wouldn't completely eliminate obesity, as it is said in the text. ^{It could just help to eliminate it} Improved sentence: Therefore, banning fast food would help to eliminate obesity and other health problems related to poor diets.

Fallacy 3: Sentence 7. Explanation: packaging waste isn't the only cause of pollution in ^{some} urban areas, as it's said in the text. Improved sentence: Packaging waste from fast food chains is one of several causes of pollution in urban areas.

Fallacy 4: Sentence 8. Explanation: eliminating fast food wouldn't have such a fast impact on environmental issues, contrary to the ^{opinion expressed in the} text. Improved sentence: For example, eliminating fast food would help to resolve major environmental issues.

Fallacy 5: Sentence 10. Explanation: marketing could encourage people to have a healthy diet, ^(not only to blame for poor diets) contrary to the sentence. Improved sentence: Children who see advertisements for fast food cannot control themselves and end up eating unhealthy food, which proves that marketing could blame for poor diets.

